



ISD / District / School Measurement Audit

Purpose:

The ISD / District / School Measurement Audit is designed to help implementation support teams and leadership teams document all of the measures they are currently using / supporting. This tool should help facilitate a team conversation around gaps and redundancies in the collection of data necessary for decision-making at multiple levels.

How to Complete:

The examples already populated in the audit below include tools supported by and aligned with the MiBLSi training and coaching content. The Measurement Audit is best completed as a team, with representation from individual schools and district administration. The team should move through each measurement area (i.e., program quality / fidelity, student academic, student behavior, etc.) and list all of the measures that are used within the district. Teams may want to complete separate forms for elementary, middle school, and high school (available below).

Follow-Up Questions:

1. Do we have measures that relate to all of the goals / priority areas of our school / district improvement plan or ISD implementation plan? How are they connected? Which measures inform specific questions and goals?
 - a. Student outcome measures
 - b. Program quality / fidelity measures
2. Do the measures cover all grade levels? Do the measures cover multiple levels of implementation support?
3. Have these measures been validated, with results published in peer-reviewed journals?
4. Are there any measures that serve a similar purpose? Could any of these measures be eliminated? Keep in mind that if there are measures that serve similar purposes, consideration should be given to eliminating measures that have not been validated and/or do not have strong technical adequacy.



Elementary School Measurement Audit:

<p>Program Quality / Fidelity: Benchmarks of Quality (BOQ) PBIS Self Assessment Survey (SAS) Planning and Evaluation Tool for Effective Schoolwide Reading Program (PET)</p>	<p>Student Academic: MEAP DIBELS/AIMSweb Tier 2/3 Intervention Tracking Tool (Progress Monitoring Data) Special Education Referrals</p>
<p>Student Behavior: Office Discipline Referrals (SWIS) Student Risk Screening Scale (SRSS) Check-in/Check-out SWIS Individual Student Information System SWIS</p>	
<p>Other:</p>	<p>Other:</p>



Middle School Measurement Audit:

<p>Program Quality / Fidelity: Benchmarks of Quality (BOQ) PBIS Self Assessment Survey (SAS) Schoolwide Evaluation Tool for Secondary School Literacy (SWEPT)</p>	<p>Student Academic: MEAP Explore Plan AIMSweb Attendance Grades Course Completion Tier 2/3 Intervention Tracking Tool (Progress Monitoring Data) Special Education Referrals</p>
<p>Student Behavior: Office Discipline Referrals (SWIS) Student Risk Screening Scale (SRSS) Check-in/Check-out SWIS Individual Student Information System SWIS</p>	
<p>Other:</p>	<p>Other:</p>



High School Measurement Audit:

<p>Program Quality / Fidelity: Benchmarks of Quality (BOQ) PBIS Self Assessment Survey (SAS) Schoolwide Evaluation Tool for Secondary School Literacy (SWEPT)</p>	<p>Student Academic: MME / ACT AIMSweb Attendance Grades Course Completion Tier 2/3 Intervention Tracking Tool (Progress Monitoring Data) Special Education Referrals</p>
<p>Student Behavior: Office Discipline Referrals (SWIS) Student Risk Screening Scale (SRSS) Check-in/Check-out SWIS Individual Student Information System SWIS</p>	
<p>Other:</p>	<p>Other:</p>