

AIMSweb Assessment Recommendations by Grade – Adapted by MiBLSi

Grade K			Grade 1		
Fall	Winter	Spring	Fall	Winter	Spring
LNF Early Literacy	LNF Early Literacy	LNF Early Literacy	LNF Early Literacy		
LSF Early Literacy	LSF Early Literacy	LSF Early Literacy	LSF Early Literacy		
PSF Early Literacy	PSF Early Literacy	PSF Early Literacy	PSF Early Literacy	PSF Early Literacy	
	NWF Early Literacy	NWF Early Literacy	NWF Early Literacy	NWF Early Literacy	NWF Early Literacy
				R-CBM Reading	R-CBM Reading

Grade 2			Grade 3-8		
Fall	Winter	Spring	Fall	Winter	Spring
NWF* Early Literacy					
R-CBM Reading	R-CBM Reading	R-CBM Reading	R-CBM** Reading	R-CBM** Reading	R-CBM** Reading
			Maze Reading	Maze Reading	Maze Reading

* = 2nd Grade NWF: At a minimum, this measure should be administered to students who scored in the “some risk” or “at risk” categories for NWF in the spring of first grade and RCBM in the fall of second grade.

**= R-CBM at the middle school level could be administered as a gated approach. Gate 1 would include all students are administered the MAZE. Gate 2 would include R-CBM administered only to students who scored in the “some risk” or “at risk” categories on MAZE. If you have a student population where majority (at or above 50%) in any given grade level are scoring in the “some risk” and “at risk” categories then all students should be administered both MAZE and R-CBM.